

Ngas language version

AR KHI TONG ZUM KHI KAGAK MPI BIMAN NDIN NIGERIA

Mbiran nyi po lap khi kang khi zum mupi biman ndin lu bitang ko mwa ran den ndin Nigeria, mwa po lap khini ah teko mwa met pokin khi tong kagak khi zum. Brian nyi nyin ar khi cin khi bi mwa mpi se khi kinpe mpi kat khi zum din khi mi.

Ar Kat Khi Zum Mpi Biman Khi Ji Kagak:

1. Bi mwa ko mwa ran mwa den be mwa bwak mwa lap kat: shit Khi tong zum ko mwa be mwa cir kaa, mwa Kang mwa ran ndin khi bitang ndin Nigeria ko nyin bang-bang khi shit khi bitang leke-leke. Mwa dom khi ko gyin-gyin mwa hal lamat lu bitang nan-nan mwa konyi kang khi shit khi bi khivil- khivil mwa do pin khi kun, rot, lap khi pak gurm khi nyin khi tong zum khi kat kini. Go mwa kang ke kagak mpi kat khi zum ndin khi lu bitang mwa, mwa kik bi leng-leng mi tong zum da.
2. Kang Khi Ke Khi Yil Ki But Pi Biman Da: Shik karng khi yil yal kam-kam rit kyin-kyin mpi rit Khi biman da khi la ko yil nyi pin kam-kam din kini ko mwa lap met po kin kagak. Bi ko mwa man ko mwa li mwa, mwa ter ka zim khi jep bitang mwa khin-khin, ko go yil da mwa, mwa ni vil kini ko mwa lepo kagak, mpi mwa lap kagak ko mwa ni shake del lek mpi kini.
3. Kik ki Pi Khi Go Cin Pidurmwa: Mpi dur khi tok khi gol mwa la-e shake mpi ko mwa den lek me dun tong zum.cin khi pidurmwa mpwi khi mwa pidur don mwa di mwa mpi ko mwa cin zin Khi rit kin-kin. Ar kem khi tok khi gol, ki kik pi, ko pin kam-kam zum pi bitang.
4. Bi go pokin khi yil mwa leng mwa den mpi cin khi shitein Khi mwa-mwa: Ngo pokin denke-denke Khi bi cin-cin mwa kang zum mupi dir khi tong kagak rit-rit. Mbiran mwa ran mwa dan ta ko du cin da khit ko mwa ye kam-kam khigak khi Ke rot ka. Kwat be mwa lap ko mwa dap ben-ben mpi rit khi tong khi zum mpi met khi pokin khi bi tang da, ko mwa ni teni mwa ki tong zum lu bi tang da mwa.
5. Mbi Mwa Cin MPI Tap Khi Tong Zum: Mwa ran mwa den ar khi tap khi pi, ko lap kin-kin kang khibut ndin lu bitang mwa mpi kii Khi jep bi tang mwa lu bi tang da mwa gingbi shitmwa khi mizep mwa. Tap khi pi da, do ko mwa miren mwa lap pi mwa, lap khi bi mwa put koji khi tong zum kada, tap Khi pi, pi mante bi ce put mpi dem khi tong zum kada, ko mwa lap at zum ce mwa kwak mpi ko mwa zum mpi-mpi bitang da mwa lecir-lecir.

Nyin Khiaar Khi Bi Shit-shit:

1. Mbi Shit-shit Ko Mwa Gam Te Ko Mwa Ne Rit Kini: Mbi shit ko me mwa gam mwa, ko mwa kang mwa shiket-shiket, are khi cin kini do da, ko mwa

dang te tong ko mwa lap kagak ko mwa tok shik kake, da la-e jep bitang da mwa ko mwa lep ke ki mwa ko tok bang do da. Gombi shit mwa, mwa nyin ar khi tok khini dang ba mwa do mwa tok dot ka, ko mwa pin kam-kam die Khi bi khi ji khi tong zum ka.

2. Mwa Jib Khi Put-kat Mwa Ner Khi Ni Bang: Ko mwa kat met khi pokin khi kat khi tong zum be khit ko mwa Kang put-kat mwa shiket-shiket, Kim put kat da mwa, mwa pin kam-kam biman jep bi shit da mwa, Khi pin Warng Khi kun Khi down khini mwa. Mbi mwa ko tani ki kim, vil ki shik tok ka sok-sok mwa kurkhi-nzhi mwa, mwa pin kam-kam tong kagak gurum mwa shiket-shiket.

3. Game Khi Bi Ko Mwa Tang Khi Shit Kini Bi Ko Mwa Tang Khi Shit Kini Mwa Kin-kin: Kam-kam shi shik net-net khi tar kazim, khi lap ko mwa dir bi leng-leng khi en khi jep bitang wa kini mwa ko mwa kat met khi pokin khi tong zum lu bi tang kini mwa cir kang kat. Da khi ji khi khik khi jep bitang, khi kang khi sat mpi dur khi tong zum, khi ar rit me khi ji khi tong pet-pet, ka pi-pi me shik karng ke gurum mwa yal.

Khi ko ye mwa lep ar kat khi zum ko mwa jib khi mwa lap met khi pokin khi biman ko ye mwa la-e khini mwa biran nyi leng ar khi bi me khi pin met khi pokin yal-yal pokin mwa Nigeria. Nyil khi ji kang kai ke, khi ji kagak mpi ko jep yal-yal Nigeria, mwa kat binia da mpi ji khi zum ndin yil khi mwa-mwa.

English language version

PATHS TO PEACE AND HARMONY IN NIGERIAN EDUCATION

This book focuses on integrating peace education into Nigeria's school curriculum, aiming to foster reconciliation and harmony. This book outlines strategies and pedagogies to build a foundation for peace within the educational system.

Strategies for Peace Education Integration:

1. **Curriculum Revision:** Peace ethics must be integrated into the educational curriculum at all levels, from nursery to tertiary education. This includes teaching values such as respect, love, care for others, and peaceful conflict resolution. Peace clubs and societies within schools can support this initiative.
2. **Community Involvement:** Strong interaction between schools and their communities is essential. Encouraging participatory communication and free information exchange can help students and community members understand and resolve conflicts through dialogue rather than violence.
3. **Legislative Support:** The legal and judicial systems should be responsive to issues of violence and peace disruption. Enacting new laws and reviewing existing ones to ensure swift and fair justice is critical. This legal framework will support the enforcement of peace education initiatives.
4. **Government Policies:** Responsible government policies are necessary to address peace disruption effectively. Policies should be firm, non-partisan, and focus on the broader benefits of peace education, ensuring safety and stability within the school environment.
5. **Security Measures:** Establishing comprehensive security policies in schools can ensure the safety of students, teachers, and visitors. This includes regular patrols, crisis investigation, and safety education programs, creating a secure and conducive learning environment.

Pedagogical Approaches:

1. **Experiential Learning:** Incorporating experiential learning methods, such as group work and discussions, allows students to engage actively with peace education topics. Teachers should facilitate rather than dominate, encouraging students to explore and resolve conflicts collaboratively.
2. **Cultural Integration:** Promoting peace culture through the celebration of cultural diversity, festivals, and traditional practices can enhance students' understanding and respect for different backgrounds. Activities like dances, proverbs, and folklore foster unity in diversity.
3. **Guidance and Counseling:** Implementing robust guidance and counseling programs can help monitor and manage students' behavior, promoting a

peaceful school environment. These programs support students in developing positive interpersonal relationships and conflict resolution skills.

By embedding these strategies and pedagogies into the educational framework, this book aims to create a generation of Nigerian youth who are equipped to foster peace and reconciliation in their communities.